

Welcome

# Placing Qualifications on the Lesotho Qualifications Framework (LQF)



**April 2022 – Presentation to ACQF Training Programme by CHE**

# Presentation Outline



- Brief Overview of Lesotho Qualifications Framework (LQF)
- Interphase between Quality Assurance and LQF
- Key considerations in placing qualifications on the LQF
- Conclusion

## **All Certificates, Diplomas and Degrees:**

- Higher Education
- Technical and Vocational Education
- General Education

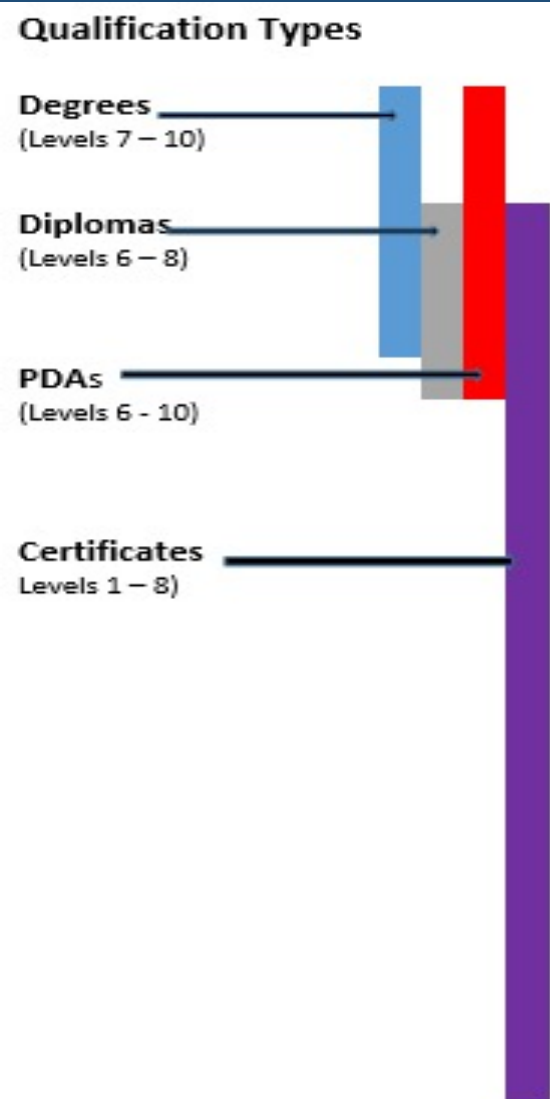
## **Including:**

- Professional Development Awards
- Short courses/part qualifications - accredited

# Summary Framework



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Level	Academic / Professional Track		TVET Track ( <i>formal, professional &amp; industry based qualifications</i> )		Credit Values (Minimum)	Credit Values
10	Doctorate		Doctorate		360	360
9	Masters		Masters		120	240
8	PGC/PGD/Honours Bachelor		PGC/PGD/Honours Bachelor		120	120
7	Bachelor		Bachelor		360	360 - 480
6	Diploma		Diploma		120	240
5	AS Certificate	Technical Education Certificate A	National Craft Certificate	Trade Test A	120	120 - 240
4	O Level / LGCSE Certificate	Technical Education Certificate B	Vocational Education & Training Certificate	Trade Test B	120	
3			Basic Vocational Education & Training Certificate	Trade Test C	120	
2	Junior Certificate	Technical Education Certificate C	Basic Operative Certificate	Trade Test Operative	120	
1	Primary Cert / Basic Adult Education Cert.		Foundation Certificate		120	

# How is the volume of a qualification specified?



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- Qualifications are compared by level of complexity using Level Descriptors that describe levels of: ***Knowledge, Skills*** and ***Competences***
- All qualifications are assigned a Credit Value indicating the volume of learning
- 1 credit = 10 notional hours of learning activity for an *average* learner
- Credit is a *notional* value and can include:
  - Class time
  - Lectures
  - Project work
  - Laboratory work
  - Homework
  - Assessment

# Interphase bwn Quality Assurance and LQF



- Programmes offered by universities and colleges are quality assured by CHE using Minimum Programme Accreditation Standards
- The standards are aligned to the Lesotho Qualifications Framework (LQF) including in the following areas:
  - programme design,
  - level at which the programme is pitched,
  - Learning outcomes and assessment,
  - Staffing.
- Institutions submit their programmes (new & existing) to CHE for review towards accreditation. If they meet minimum standards they granted accreditation.
- Once a programme is accredited it is registered on the LQF by CHE.

# How Learning Outcomes Contribute in Placement



- Learning Outcomes (LOs) are central in the specification of qualifications for the LQF.
- LOs provide information on the knowledge, skills and competences that will be achieved on successful completion of a qualification,
- All qualifications on the LQF specify Learning Outcomes appropriate to the Level Descriptor and specific to the qualification
- There are broad Learning Outcomes at the qualification level and unit/module/course based specific Learning Outcomes
- Learners' performance is assessed against the specific LOs

# Levelling Qualifications on the LQF



- When determining the LQF Level of a qualification or part-qualification, the following compliance elements are critical:
  - Ensuring alignment with the level descriptors in terms of depth, breadth, complexity and volume of learning
  - Specific learning outcomes (attached to units/courses/modules) must lead to the attainment of the attributes in the qualification level outcomes.
- The LQF level descriptors are used along with other sources of information to determine the level of a qualification.
- These include subject benchmarks, qualifications at the same level, and comparable qualifications on other frameworks.



# Levelling Cont.



- Determining the level on LQF is influenced mainly by the learning outcomes and assessment methods, and other factors such as:
  - Complexity and depth of knowledge and understanding;
  - Degree of independence and creativity;
  - Range of sophistication in application and practice; and
  - Role taken in relation to others in carrying out tasks.
- Once the levels of all units of a qualification are determined the overall LQF level of the qualification can be assigned.

# Validation of Qualifications



A qualification is valid when it is specified using LQF validation criteria, including:

- Title
- Purpose
- Level
- Credit value
- Structure
- Learning Outcomes
- Assessment criteria
- Accreditation by CHE

# Conclusion



- It is the responsibility of institutions to determine the level of a qualification before it is submitted to CHE for review
- CHE validates that a qualification is placed at an appropriate level through a quality assurance mechanism that leads to accreditation
- So, accreditation is a prerequisite for a qualification to be registered
- Once a qualification has been accredited it is registered on the LQF

**LIKHOMO!!**

**THANK YOU!!**

**ASANTE SANA!!**